



Access and Equity Policy

The Access and Equity Policy of Community College-Northern Inland Inc. will ensure that course entry requirements, assessment or curriculum do not limit access on the basis of marital and parental factors, gender, race, social, sexual orientation, cultural, religious, disability or philosophical background, industrial activity and regardless of age other than that we offer courses for adults (defined as persons over 14 years and 9 months old)

Enrolment in courses for persons less than 15 years is at the tutor's discretion and on the understanding that insurance policies held by this organisation do not cover such participants. Enrolment priority is given to adults.

The College endeavors to provide access for all people with a disability whenever possible. Special arrangements will be made whenever it is practicable. *Ref .Disability Standards in Education Legislation and College Policy*

Numeracy and literacy support is available to assist students to meet course requirements.

A budget allocation will be available each year to support the costs of meeting the learning needs of equity target groups within each community.

All staff and Management Committee members will

- uphold best practice principles and have a commitment to quality and excellence in administration and teaching activities
- develop and implement curriculum designed to meet the individual needs of the student
- promote a positive image of people with disabilities
- provide a service which does not over protect or under support the student
- assist the student to develop and maintain skills that will enhance their independence and participation
- ensure the skills and competency development take place in real settings
- provide a service that is designed and administered so as to promote the competence and self-reliance of the student
- develop a positive learning environment
- evaluate and monitor all courses
- respect and value the rights of the student
- encourage and assist staff to access training and develop expertise in the field
- develop sensitive and co-operative relationships with all stakeholders